

TRIDENT
PREPARATORY
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Newsletter 9 February 2026

Noticeboard



Happy Birthday

1 Feb - Mariah
11 Feb – Thabiso
18 Feb – Asher
22 Feb – Luke
25 Feb – Carmiel
26 Feb - Noah

- 10 Feb – House Meetings
- 13 Feb – ISAZ 2nd Division Gala @ TPL
- 14 Feb – ISAZ Inter School X-Country @ Musikili
- 17 Feb – House meeting
- 20 Feb – U/11 Football (B&G) @ Marif School

Stars of the Week

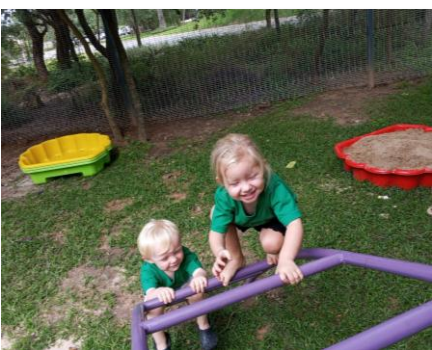


Pre-Nursery

The Little Ants Pre-Nursery class has been busy exploring, creating, and learning through play over the past three weeks!

The children have enjoyed painting, playdough, dress-up, climbing on the monkey bars, sensory writing in sand and rice, and digging for treasure, developing creativity, fine and gross motor skills, problem-solving, and curiosity.

These activities show how learning through play helps our little ants discover, experiment, and grow in a safe and nurturing environment.



Nursery

In Nursery this week, we had lots of fun learning all about the number 2! The children went on a number hunt, spotting body parts that come in twos like eyes, ears and eyebrows. They also enjoyed finding two of the same insect, building their counting and observation skills. To finish off, everyone coloured their number 2 worksheet with two bright beach balls. Learning numbers through play at its best!



Reception



Play is very important for children in Reception. Through play, children learn how to share, take turns, and make friends. Play helps children express their feelings and build confidence. It also allows children to use their imagination and enjoy learning in a fun way.



The Year 1 students have been busy exploring *compound words*—learning that two words can be put together to make a brand-new word. They had lots of fun discovering just how many compound words they already know and use every day!

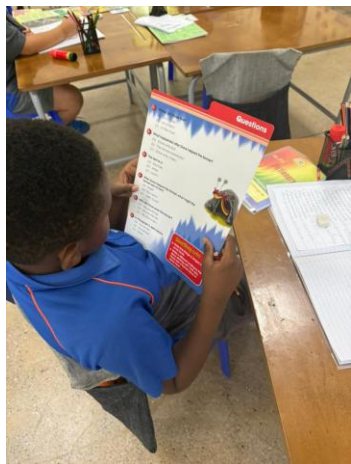
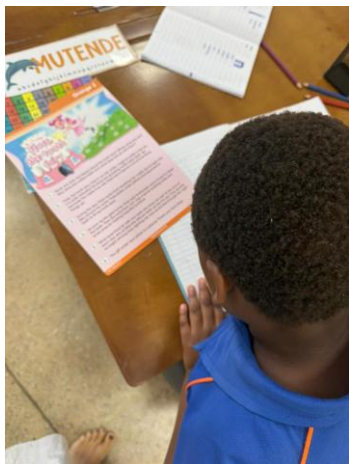
Through a variety of hands-on activities, students practised their speaking and listening skills while sharing ideas and explaining their thinking. They also strengthened their fine motor skills by working on different surfaces and using a range of tools.

Year 1



Year 2

Wow! What an amazing first 3 weeks of 2026. The year 2s have achieved so much. From complicated place value lessons, paired reading periods and independent comprehensions, these kids are absolute super stars! We can't wait to see what the rest of the year will hold for them.



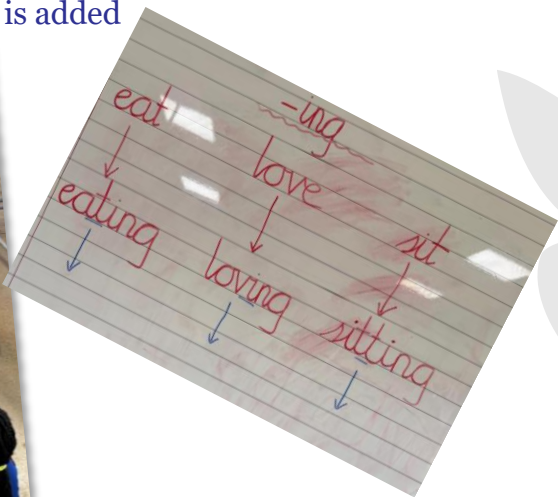
**GREAT
WORK!**



Year 3

This week, we did a short inquiry on how words change when we add suffixes. They discovered that sometimes the final consonant doubles, while in other words the final non-syllabic e falls away before a suffix is added

Our aim is for students to create their own rules and flow charts for each suffixing pattern, helping them make sense of spelling rules. We will continue to investigate these patterns together to build spelling confidence and support smoother, more fluent reading.



Year 4

Every week, our Year 4 students are presented with a tricky (and often hilarious!) dilemma to spark discussion and debate. This week's question was: *Would you rather shout "This is a robbery!" every time you walk into a grocery store, or have it rain indoors whenever it rains outside?* Our students made their choice, what would you have chosen?



PROUD



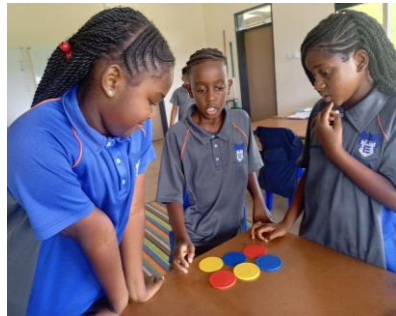
In literacy, Year 4 explored **point of view**, culminating in a lively reading presentation of *The Legend of Spud Murphy*. Students focused on reading with expression, bringing each character and role to life through their voices.

Year 5 & 6

Year 5s have been exploring decimal numbers and this was consolidated with a fun game using counters. Recently, we've started learning about 2D shapes and more advanced vocabulary like tessellation.



Students in Year 6 pictured studying a model of the human heart, reading a pulse, as well as using stethoscopes for hands-on learning.



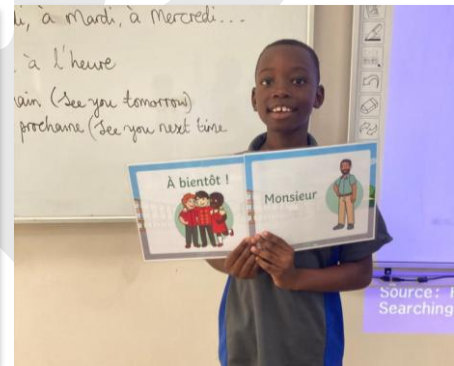
French



Year 2 learning about "Les Consignes de la Classe"(Classroom Instructions) vis-à-vis "écoute", "regarde", "écris", "déboût", "assieds-toi" etc. Learning by doing is unbeatable!

Our **Reception** class began their adventure into French language. In focus, the gents are greeting the ladies and vice-versa. Then groups compete in singing a simple french song.

Year 4 practised "Les Salutations" (Greetings) and "Prendre Conger" (Taking Leave). Responding to audio greetings, greeting classmates and making sentences made it much fun!



Music & French



Three weeks running, and the sounds of the resonant Djembe drums are already filling up the TPL airspaces.

Here, our young learners enjoying the drumming session during the CCA activities.



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